

# PACIFIC COLLEGE BULLETIN

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CATALOGUE NUMBER 1939-1940

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ANNOUNCEMENTS 1940-1941



Newberg  
Oregon

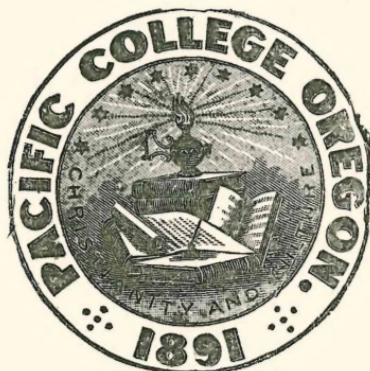
# Pacific College Bulletin

Published Quarterly by Authority of the Board of  
Managers of Pacific College, Newberg, Oregon

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CATALOGUE 1939-40

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Announcements for 1940-41

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Entered as second-class matter, June 22, 1908, at the post-office at Newberg, Oregon, under the act of July 16, 1894.

**FORTY-EIGHTH ANNUAL CATALOGUE****CALENDAR****1940**

June 8, Saturday—Commencement Music Recital, 8:00 p. m.  
June 9, Sunday—Baccalaureate Service, 11:00 a. m.  
Public Meeting of Christian Associations, 8:00 p. m.  
June 10, Monday—Class Day Exercises, 8:00 p. m.  
June 11, Tuesday—Commencement, 10:00 a. m.

**SUMMER VACATION**

September 16, Monday—First Semester Begins  
September 16 and 17—Matriculation and Registration of Students  
September 18, Wednesday—Instruction Begins in All Departments  
November 27, Wednesday—Thanksgiving Recess Begins at 4:00 p. m.  
December 2, Monday—Recitations Resumed at 8:00 p. m.  
December 20, Friday—Christmas Vacation Begins at 4:00 p. m.

**WINTER VACATION****1941**

January 6, Monday—Recitations Resumed at 8:00 a. m.  
January 31, Friday—First Semester Ends  
February 3, Monday—Second Semester Begins  
March 28, Friday—Spring Recess Begins at 4:00 p. m.  
April 7, Monday—Recitations Resumed at 8:00 a. m.  
May 21, Wednesday—Last Day for Handing in Theses for Degrees  
June 7, Saturday—Music Recital at 8:00 p. m.  
June 8, Sunday—Baccalaureate Service at 3:00 p. m.  
Closing Public Meeting of College Christian Associations at 8:00 p. m.  
June 9, Monday—Class Day Exercises at 8:00 p. m.  
June 10, Tuesday—Commencement at 10:00 a. m.

## BOARD OF MANAGERS

### Members for Three Years Ending June, 1940

Joseph G. Reece ..... 1227 S. E. 35th Ave., Portland, Ore.  
 Cecil F. Hinshaw ..... 715 Wynooski Street, Newberg, Ore.  
 Thomas W. Hester ..... 201 South College Street, Newberg, Ore.  
 Frank C. Colcord ..... 409 Wynooski Street, Newberg, Ore.  
 Chester A. Hadley ..... 3270 S. E. Salmon Street, Portland, Ore.

### Members for Three Years Ending June, 1941

Clarence J. Edwards, 2894 N. W. Ariel Terrace, Portland, Ore.  
 Curtis W. Parker ..... 415 North Edwards Street, Newberg, Ore.  
 Joseph W. McCracken ..... R. F. D. 1, Silverton, Ore.  
 H. Paul Michener ..... R. F. D. 1, Newberg, Ore.  
 Charles C. Haworth ..... 410 West Rural Ave., Salem, Ore.

### Members for Three Years Ending June, 1942

Amanda M. Woodward, 200 North River Street, Newberg, Ore.  
 Tyra A. Hutchens ..... 3535 S. E. Main Street, Portland, Ore.  
 John Schmeltzer ..... R. F. D. 3, Sherwood, Ore.  
 J. Ray Pemberton, 1455 South Commercial Street, Salem, Ore.  
 Hervey M. Hoskins ..... 915 North Street, Newberg, Ore.

### Ex-Officio

Levi T. Pennington ..... 1000 Sheridan Street, Newberg, Ore.

### Officers of the Board

President .....	Thomas W. Hester
Vice President .....	J. Ray Pemberton
Secretary .....	Hervey M. Hoskins
Treasurer .....	Oliver Weesner

### COMMITTEES OF THE BOARD

#### Executive

Thomas W. Hester	Hervey M. Hoskins	Curtis W. Parker
	Cecil F. Hinshaw	

#### Faculty and Officers

Hervey M. Hoskins	Charles C. Haworth	J. Ray Pemberton
Amanda M. Woodward	Chester A. Hadley	

#### Buildings and Grounds

Curtis W. Parker	Hervey M. Hoskins	Joseph McCracken
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#### Museum and Library

Amanda M. Woodward	Joseph G. Reece	Clarence J. Edwards
Charles C. Haworth		John Schmeltzer

#### Finance

Cecil F. Hinshaw	Frank C. Colcord	H. Paul Michener
	Tyra A. Hutchens	

#### Regular Meetings

The regular quarterly meetings of the Board are held on Friday evening of the week of Newberg Quarterly Meeting of Friends, which meets the second Saturday of February, May, August and November.

## ADMINISTRATIVE OFFICERS

### OFFICERS OF ADMINISTRATION

Levi T. Pennington .....	President
Chase L. Conover .....	Vice President
Irene H. Gerlinger .....	Vice President in Charge of Outside Activities
Chase L. Conover .....	Registrar
Oliver Weesner .....	Treasurer
Veldon J. Diment .....	Field Secretary
Richard T. Binford .....	Librarian
Perry D. Macy .....	Purchasing Agent
Veldon J. Diment .....	Governor Men's Dormitory
Marian Sanders .....	Matron Women's Dormitory
Dorothy Vershum .....	Secretary to the President

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### MEMBERS OF INVESTMENT COMMITTEE

Thomas W. Hester, President Pacific College Board, Newberg.  
 Samuel L. Parrett, Former President U. S. National Bank,  
 (retired), Newberg.  
 Frank C. Colcord, Secretary Yamhill Electric Co., Newberg.  
 R. H. C. Bennett, Attorney, Newberg.  
 Oliver Weesner, College Treasurer, Newberg.

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### PACIFIC COLLEGE VISITING COMMITTEE

*Appointed by Oregon Yearly Meeting of Friends*

Pearl Reece, 1227 S. E. 35th Avenue, Portland, Ore.  
 Leora Parker, 415 N. Edwards Street, Newberg, Ore.  
 Arthur J. Haldy, Route 3, Sherwood, Ore.  
 Milo C. Ross, Greenleaf, Ida.  
 Myrtle T. Russell, Route 6, Box 400, Tacoma, Wash.  
 Lenora Pemberton, 1455 South Commercial Street, Salem, Ore.  
 Miller H. Porter, Springbrook, Ore.  
 Lesta Bates, Route 2, Salem, Ore.  
 George H. Moore, Homedale, Ore.

**PACIFIC COLLEGE FACULTY AND OFFICERS**

Date following name indicates date of election to present position on faculty.

**LEVI T. PENNINGTON, A. B., M. A., D. D., 1911,** President, Professor of Philosophy and Religious Education.

A. B., Earlham College, 1910; Pastor Friends Churches, 1904-11; Head of Forward Movement of Friends in America, 1919-21; M. A., University of Oregon, 1922; D. D., Linfield College, 1923; Travel in Great Britain and Ireland, 1931; Pacific College, 1911—.

**OLIVER WEESNER, B. S., R. P. E., 1909,** Professor of Mathematics and Physics.

B. S., Earlham College, 1909; Teacher in public schools of Indiana, 1903-06; Teacher of mathematics, Pendleton, Ind., High School, 1909; Teaching Fellow, University of Washington, 1912-13 and 1913-14; Registered Professional Engineer, 1919; Graduate Student, University of Oregon Summer School, 1926; Pacific College, 1909—.

**MARY C. SUTTON, A. B., M. A., 1915,** Professor of Biology, A. B., University of Washington, 1911; Instructor in English and Languages, Pacific College, 1911-13; Acting Professor of German, 1913-14; Teacher of Language, High School, Yelm, Washington, 1914-15; Graduate Student, University of Washington, summer terms, 1916, 1917 and 1918; Student, University of California, summer term, 1921; Graduate Student, University of Oregon, summer term, 1922; Graduate Student, University of California, summer term, 1924; Graduate Student, University of Oregon, 1926-27; M. A., University of Oregon, 1927; Pacific College, 1915—.

**PERRY D. MACY, B. S., B. D., M. A., 1924,** Professor of History and Political Science.

B. S., Pacific College, 1907; B. D., Hartford Theological Seminary, 1913; Secretary Y. M. C. A., Pocatello, Idaho, 1907-08; Principal Greenleaf Academy, 1908-09; Pastor Friends Churches, 1913-15; Field Secretary and Evangelistic Superintendent Yearly Meeting of Friends for New England, 1915-18; Pastor Friends Churches, 1918-20; Professor of History and Political Science, Pacific College, 1920-23; Graduate Student, University of Oregon, summer term, 1921, 1922; M. A., University of Oregon, 1923; Graduate Student, University of Washington, summer term, 1923; Assistant Professor of Sociology, University of Oregon, 1923-24; Pacific College, 1924—.

## FACULTY

\*CHASE L. CONOVER, A. B., M. A., 1926, Professor of Psychology and Education.

A. B., Penn College, 1917; Friends War Relief Work in France, 1917-18; M. A., T. Wistar Brown Graduate School, Haverford College, 1921; Professor of Psychology and Education, Pacific College, 1922-24; Graduate Student in Education, University of Iowa, 1924-25; High School teacher, Davenport, Iowa, 1925-26; Pacific College, 1926—.

EMMETT W. GULLEY, A. B., M. A., 1928, Professor of Spanish and Director of Physical Education.

A. B., Pacific College, 1917; Student Hartford Theological Seminary, 1917-18; Mission work in Mexico, 1918-23; M. A., T. Wistar Brown Graduate School, Haverford College, 1924; Field Secretary, New York Yearly Meeting of Friends, 1924-28; War Relief Work in Spain, 1939; Relief work for German refugees, Cuba, 1939-40; Pacific College, 1928—.

†EMMA KENDALL, A. B., A. M., 1934, Professor of English.

A. B., Earlham College, 1904; Graduate Student, Cornell University, summer, 1908; Graduate Student, University of Chicago, 1911-12, summer, 1913; two quarters, 1917-18; summer, 1918, 1919; A. M., University of Chicago, 1919; Graduate Student, Harvard University, summer, 1923; Graduate Student, University of Wisconsin, summer, 1932; Teacher of English and Latin, Spiceland Academy, 1905-11; Teacher of English, Crothersville High School, 1912-17; Professor of English, Friends University, 1918-34; travel in Europe, summer, 1930; Pacific College, 1934—.

LAURENCE F. SKENE, B. S., M. S., 1935, Professor of Chemistry.

B. S., Pacific University, 1933; diploma Oregon State Normal, 1934; M. S., Oregon State Agricultural College, 1936; University of Washington, summer term, 1936; Pacific College, 1935—.

RUSSELL W. LEWIS, 1940, B. S., Ph. B., M. A., Professor of English and Instructor in French.

B. S., Pacific College, 1910; Ph. B., Penn College, 1910; High School Teaching, Newberg, Oregon, 1911-12; Graduate Student, University of California, summer, 1912; University of Oregon, summer, 1918; University of Cali-

\*Leave of absence, 1940-41.

†Resigned.

## FACULTY

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TORNIA, 1919-20; M. A., University of California, 1922; Graduate Student, University of Oregon, summer, 1926; Professor of English, Pacific College, 1912-1934; Professor of English, Friends University, 1934-1939; Pacific College, 1940—.

ALVIN ALLEN, A. B., A. M., 1940, Professor-elect of Psychology and Education.

A. B., Southwestern College, 1929; Graduate Student, Southwestern College, summer, 1931; University of Oregon, summer, 1932; Oregon State College, summer, 1934; Claremont Colleges, summers of 1935, 1937, 1938, 1939 and 1940; A. M., 1940; High School Teaching, Lucas, Kansas; High School Teaching and Administration, Italio, Bagno and Sulu, Philippine Islands; Camas Valley, Bridge, Arago and Sutherlin, Oregon; High School and Adult Education, San Diego, California.

EDWIN A. SANDERS, A. B., M. A., 1939, Assistant Professor of English and German.

A. B., Earlham College, 1938; M. A., Haverford College, 1939; Pacific College, 1939—.

MARIAN BINFORD, A. B., M. A., 1939, Instructor in Public Speaking and Dramatics, and Director of Physical Education for women.

A. B., Earlham College, 1938; M. A., Pennsylvania State College, 1939; Pacific College, 1939—.

\*BEULAH SERURRIER RAMSAY, A. B., A. M., 1939, Acting Professor of French and Spanish.

A. B., University of Washington, 1929; High School teacher, 1930-32; A. M., University of Southern California, 1933; teacher of French and Spanish, St. Helens Hall Junior College, 1933-37; Pacific College, 1939—.

LOIS MORRILL, 1940, A. B., A. M., Assistant in English and Education.

A. B., Asbury College, 1936; A. M., George Peabody College for Teachers, 1937; Teacher, Greenleaf Academy, 1937-40; Pacific College, 1940—.

RICHARD T. BINFORD, B. S., A. B. in Librarianship, 1939, Librarian.

B. S., Guilford College, 1938; A. B. in Librarianship, University of North Carolina, 1939; Pacific College, 1939—.

\*Resigned.

## FACULTY

**EARL WAGNER**, B. Mus., M. A., 1935, Professor of Music and Teacher of Pianoforte.

B. Mus., Pacific University, 1930; Certificate, Yale University School of Music, 1933; B. Mus., Yale University, 1935; Student of Louis Victor Saar, summer, 1933; Student Ellison-White Conservatory, 1922-26; Student of Arthur Friedheim, summer, 1927; Professor of Pianoforte, Pacific University, 1926-31; M. A., University of Iowa, 1940; Pacific College, 1935—.

**FLORENCE TATE MURDOCK**, 1936, Instructor in Voice and Director of chorus.

Pupil of Paul Petri; Church Choir Director and Soloist; Director of The Singers, Corvallis; State Music Chairman, Oregon Business and Professional Women's Club; Pacific College, 1936—.

**ROBERT L. HIRTZEL**, 1940, Teacher of Violin and Director of Orchestra.

Pupil of Franck Eichenlaub, Portland, and Mme. Davenport-Engberg, Seattle; Ensemble study, Mme. Davenport-Engberg and Mordaunt A. Goodnough; member of Seattle Civic Opera and Tacoma Philharmonic; Pacific College, 1940—.

**OFFICERS AND COMMITTEES OF THE FACULTY****OFFICERS**

Levi T. Pennington .....	Chairman
Chase L. Conover .....	Vice Chairman
Mary C. Sutton .....	Secretary
Emma Kendall .....	Treasurer
Veldon J. Diment .....	Fire Marshal
Marian B. Sanders .....	Supervisor of Dramatics
Laurence F. Skene .....	Member Athletic Council

**COMMITTEES**

Advanced Standings and Extra Work—Laurence F. Skene,  
Oliver Weesner, Chase L. Conover, Richard T. Binford

Athletics—Laurence F. Skene, Richard T. Binford, Marian B.  
Sanders, Beulah S. Ramsay

Chapel—Emma Kendall, Richard T. Binford, Perry D. Macy,  
Oliver Weesner

Cooperation with College Board—Mary C. Sutton, Chase L.  
Conover, Emma Kendall

Discipline Committee—Chase L. Conover, Mary C. Sutton,  
Marian B. Sanders, Veldon J. Diment

Library Committee—Richard T. Binford, Perry D. Macy,  
Oliver Weesner, Edwin A. Sanders

Social Committee—Emma Kendall, Marian B. Sanders, Edwin  
A. Sanders, Richard T. Binford

Student Affairs—Mary C. Sutton, Marian B. Sanders, Perry  
D. Macy, Veldon J. Diment

Student Aid (Work Committee)—Chase L. Conover, Richard  
T. Binford, Marian B. Sanders, Laurence F. Skene, Perry  
D. Macy

Student Cooperation—Emma Kendall, Marian B. Sanders,  
Perry D. Macy

Student Counsel—Perry D. Macy, Emma Kendall, Mary C.  
Sutton, Edwin A. Sanders

Student Housing—Mary C. Sutton, Chase L. Conover, Perry  
D. Macy

## Pacific College

### Standards, Aims and Methods

Pacific College is exclusively a college of liberal arts and sciences. It has no preparatory department, and undertakes to do no graduate work. It confines its task definitely to four years of undergraduate work leading to the bachelor's degree. While seeking to promote general culture and to aid its students toward the development of sound, strong character, versatility, and adaptability to the changing conditions of life, it aims also to give adequate fundamental preparation for advanced courses in special fields such as medicine, law, engineering, journalism, the ministry, education, etc.

In 1925, Pacific College was recognized by the United States Bureau of Education as a Standard College of Oregon, as provided by the laws of the state.

This matter of standardization is sometimes very much misunderstood. It means recognition, not uniformity. It means that the graduate of the standard college can teach in the standard high schools and colleges of Oregon and other states without examination, if he has taken the proper educational courses and goes on with the work beyond graduation now required by law; it means that he can take his credits to another college or university and have them received at face value; it means recognized admission to graduate schools, professional schools, etc., on the basis of his diploma, and on a par with graduates of other recognized institutions of higher education. It does not mean that some outside authority is dictating just what shall be taught, and how it shall be taught. The individual college is free to determine its own policy, its own courses of study, its own methods, and may maintain its own peculiar traditions and ideals without fear of outside interference.

Pacific College, maintained by the Society of Friends (Quakers) of Oregon Yearly Meeting, is a Christian college whose purpose from its very organization has been "a liberal education, under the best Christian influence, at a minimum expense." It offers courses leading to the A. B. or B. S. degree under influences that are wholesome and definitely Christian, during those years when character is so rapidly developing and crystallizing into its permanent form.

With the clearest recognition of the importance, the indispensableness, of our system of public education, primary, secondary, normal, university, etc., Pacific College undertakes to do what public educational institutions do not and in the

nature of things cannot undertake to do. The Christian college not only seeks to give as thorough an education in the ground which it covers as the state institution can give, with as much care both for the body and the mind as the state-supported institution can bestow; but it places greater emphasis upon the moral and spiritual development than a state school can well do, and it seeks to give definite and positive help to its students in a religious way which the state school cannot officially undertake, in view of the many forms of religion represented, not only among its students, but among the citizens who support it.

Pacific College seeks to be definitely and positively Christian. It seeks to bring its students to an acceptance of Jesus Christ as a personal Savior and Lord. It seeks to help its students to a definite dedication of life to the service of Christ, and to that incoming of the divine Spirit without whose help the fullest service to God and to humanity is impossible. It seeks to assist its students to find their work in life, and at least to begin their definite preparation for it. It emphasizes constantly the ideal of service rather than selfishness, and of character as well as scholarship.

### Integrating Course

One of the most vital aims of Christian higher education is the integrating of personality and life. To this end it is important that the knowledge which is acquired in college be integrated, and that the work of the college be always of such a character that it is not a thing apart from the life which the student is to live after graduation, but a definite preparation for that life. This means vastly more than mere preparation to make a living.

The teachers of Pacific College are constantly seeking the proper correlation of the work of the various departments of instruction. And in every department there is an earnest effort to relate the work of the classroom to human life. But to add to the effectiveness of this effort, an integrating course has been adopted.

The Freshmen take for the first semester a course in Contemporary Civilization which serves as a background for all studies in the Social Sciences. Not only is the development of the world studied historically, but the student is introduced to the world as it is today, its races, religions, nations, governments, civilizations, economic and industrial conditions, etc. For the second semester there is a course in Health and Hygiene, in which the aim is the development of good personal health habits and community health service.

The Sophomores have a course in World Literature, the aim being an intelligent understanding and an aesthetic appre-

ciation of the literary products of the peoples of the earth in various ages, including the work in English, old and new.

For the Junior class, the prescribed course is Sociology. The first semester is devoted to the general principles of the subject; the second to the study of social problems.

The Seniors have a course in which Philosophy and Ethics are combined, with an especial effort to bring the work of the entire college course into vital relation with the individual and social problems of personal attitudes, ethical standards, religious experiences, social relations, service to humanity, etc.

These courses are described in further detail elsewhere.

### History of the College

Religion and education have always gone hand in hand in the development of America. This has been markedly true in the work of the Friends church; and the work of Friends in the great Pacific Northwest has been no exception to this rule.

When Friends first came to the Willamette Valley, they immediately instituted provisions for the education of their children. Their first school was held in the humble home of one of the pioneers. As rapidly as possible better and better facilities were provided, before the public schools offered any opportunity for an education in this part of Oregon. In 1885 Friends Pacific Academy was organized, a school of secondary grade. By the year 1891 there was a demand for more advanced work still, and in that year the institution was enlarged to college rank. (The preparatory department was continued until the year 1929-30, but with the graduation of the Academy Class of 1930 all work below college grade was discontinued, and the work of the institution is now confined to that of full college grade).

The basic organization of the college is the Pacific College Corporation, whose members are nominated by the College Board, the Alumni, Oregon Yearly Meeting, and the Corporation itself.

The College Board of Managers is elected by the College Corporation on nomination of the College Board, Oregon Yearly Meeting through its Permanent Board, and the Alumni Association.

The College Board elects the faculty, in whom is vested the direct control of the work of the College.

While denomination in auspices, maintained by the earnest labor and sacrifice of its friends and under the direction and care of the Friends church, Pacific College is not sectarian in policy. Annual reports are prepared by the college management and submitted to Oregon Yearly Meeting of Friends, and this body appoints a visiting committee whose

duty it is to visit the college frequently, to keep in touch with the work and to offer any suggestions, advice or encouragement they deem proper. But though thus related to Friends, the college is open to all young people of good character and adequate preparation on an equal basis.

Pacific College is the child of Christian sacrifice, and its success is due to the enterprise and generosity of its friends who have faithfully stood by it from the first, many of whom have made sacrifices nothing less than heroic to maintain the school, and are still making such sacrifices to make the college still more successful and efficient in the coming years.

### College Management

The college is controlled by the Board of Managers, fifteen in number, divided into three classes, each serving three years. Two-fifths of this board are nominated by the board itself, two-fifths by the Permanent Board of Oregon Yearly Meeting, and one-fifth by the Alumni Association. The Board of Managers, of which the president is a member ex-officio, has general charge of the college, electing the members of the faculty, administering the finances, conferring degrees and outlining the general policy.

To the faculty is delegated all the details of college work in instruction and discipline. They also recommend to the board those suitable to receive degrees and certificates.

The administration of the college endowment funds is in the hands of a committee consisting at present of the president of the College Board of Managers, the college treasurer, and three able and judicious business and professional men of the city of Newberg. Great care is taken to make only the best and safest investments of the college's endowment funds.

### Equipment

The work of Pacific College is done in five buildings on a campus of over 30 acres, at the edge of Newberg.

The buildings consist of Wood-Mar Hall, the main college building; Kanyon Hall, the dormitory for women; the original college building, used as a dormitory for men; a chemistry building erected in 1922; and the gymnasium. These buildings, with the athletic field, occupy the front of the campus. The rear of the campus is a beautiful wooded canyon.

The main college building, Wood-Mar Hall, which was named in honor of Mrs. Amanda M. Woodward and Mrs. Evangeline Martin, who had so much to do with the raising of the funds for its erection, contains most of the rooms for

recitations, the auditorium, the library, the museum, the administration offices, etc.

Kanyon Hall, besides the rooms for the women students and the dean of women, contains the student parlors and the kitchen and dining room.

The old college building contains the rooms for the men students and the governor of the dormitory, and the south wing of the building has additional class rooms, the biological laboratory and the music studio. This is the building in which Herbert Hoover, former president of the United States, was a student in the early years of Pacific.

The gymnasium was originally built by the students themselves, and has later been greatly enlarged and improved by the enterprise of the student body. It is used by both the men and women of the college, basketball and volleyball being the chief indoor sports, aside from regular gymnasium training which is provided for all students.

The library contains over 10,000 volumes, most of which are of recent purchase. In addition to Pacific College's own equipment, students have the benefit of the Newberg Public Library, which is near at hand, and of the State Library at Salem and the Portland Public Library, with both of which a liberal borrowing agreement exists.

The laboratory equipment is being constantly increased, and adequate apparatus is provided for the courses offered in the various sciences.

### Student Activities

A large part of the education of all students consists in what they do for themselves outside of the regular work of the curriculum. An earnest effort is made to prevent outside interests from interfering with the regular work of the class room, but students are encouraged to participate in the student activities of the college.

There is a student body organization, of which all students are members and under the direction of which many of the student enterprises are carried on.

The religious activities of the students center in the Young Men's and Young Women's Christian Associations. These contain in their membership nearly all of the student body from year to year. In addition to the weekly religious meetings, the associations, jointly or separately, conduct Bible study classes, student prayer meetings, mission study classes, deputation meetings, with services in outlying school houses, neglected meetings and places where the gospel is seldom heard.

There is keen interest in athletics, football, basketball, baseball, volleyball, tennis and track being the principal sports.

in which the college has intercollegiate contests.

Each year Pacific College is represented in intercollegiate contests in oratory, extemporaneous speaking and debating. In all these forms of public speaking contests the college has a creditable record.

The International Relations club, including in its membership both men and women, is organized for the study of international and interracial problems.

An excellent Glee Club is maintained for both men and women under the direction of the Music Department. Every year a number of concerts are given, both in Newberg and in other cities.

An orchestra is planned for the year 1940-41, under the direction of Robert Hirtzel, instructor in violin.

Under the direction of the Dramatic Director, numerous plays are given by the student body and by various classes and organizations during the year.

The Trefian Literary Society is an association of women students who are interested in literature and parliamentary usage.

The Adelphian Music Society has been organized recently for extra-curricular study and practice of music.

The Gold P club for lettermen and the Gold Q club for women who have won letters promote athletic and other student activities, in addition to the men's and women's athletic associations, with their larger memberships.

A bi-weekly paper, The Crescent, is published by the student body during the college year. Both news and literary materials find place in this publication, the staff of which are elected by the student body.

Each year a college annual, L'Ami, is published by the student body.

Various other student activities are carried on, including a May Day celebration every two years, local and inter-collegiate contests in oratory, debating, extemporaneous speaking, etc., and intramural tournaments in tennis, basketball, volleyball, baseball, etc.

A point system has been adopted to guard against the danger of capable and popular students being burdened with too much extra-curricular work and responsibility.

### Conduct of Students

Every student is expected to be diligent in study and to deport himself in an orderly, courteous and moral manner, both in the college and off the campus. When a student enters the college he agrees in writing to have due regard for all the regulations of the institution. All the requirements are designed to promote the welfare of the college community. It is intended to allow the fullest liberty consistent with

## CONDUCT OF STUDENTS

efficient work. It is taken for granted that the purpose of college attendance is earnest, persistent study, and that social enjoyment must always be subordinate to the regulations made for the accomplishment of the most efficient work. The patronage of students who are already seriously demoralized is not solicited. When the faculty is satisfied that a student is not properly carrying on his work, his parents or guardian will be notified of the fact, and then, if there is no reformation, his removal from the college will be requested.

The same course will be pursued when a student does not seem to be benefited by the advantages offered or shows an unwillingness to assist cheerfully in maintaining good order, or indulges in practices judged to be detrimental to himself and others or to the reputation of the college. When the faculty consider it advisable a student may be immediately dismissed.

After giving the matter consideration for a long time, the college board adopted the following statement:

"Those who founded Pacific College and those who in the past have been most concerned in its maintenance believed that social dancing, card-playing and the use of tobacco were all injurious to students, and should not be permitted. Many had conscientious convictions that these practices were not only unwholesome but positively sinful. It was the original plan, adhered to until now, to maintain Pacific College as an institution in which these things would not be permitted, to students nor faculty.

"The present management of the college, convinced still that these practices are detrimental, and believing that students would be wiser to avoid them all, but recognizing the fact that many students and the homes and communities and churches from which they come do not share these convictions, and that much friction results from the effort on the part of the college to enforce a higher standard in such matters than the homes and even the churches from which the students come, feel that some change should be made in the college's requirements along these lines.

"It is still our conviction that faculty members and all others in the employ of the college should avoid these practices, and should seek to aid students to avoid them.

"It is still our conviction that the college itself, and all the organizations connected with it should avoid them.

"It is still our conviction that none of these practices should be permitted to students on the campus, nor on any property controlled by the college nor operated by students and for students.

"It is still our conviction that students who wish to avoid such practices, or whose parents wish them to do so,

have a right to be free from the temptation to such indulgence, and we pledge the complete cooperation of the college to that end.

"But the college authorities feel that they can no longer be responsible for the conduct of students in these matters off the campus and where it is known that both the students and their parents desire that students indulge in these practices.

"While the faculty are not required, as heretofore, to make indulgence in these things by such students a matter of discipline, they are fully authorized to enforce the requirements here set down or any other adopted by them or by the board. And if they feel that indulgence in any of these practices or any other is seriously interfering with the work of any student or of fellow students, or bringing discredit on the college, they are authorized to require that the practice be discontinued or the student be withdrawn or dismissed from college."

No change has been made in the ruling in regard to the drinking of intoxicating liquor, which is forbidden both on and off the campus.

Regular church attendance is expected of all students, though the college assumes no responsibility in this matter for students who live in their own homes. There are a number of excellent churches in Newberg, where students find a warm welcome.

Those who represent Pacific College in intercollegiate affairs, athletic and public speaking contests, etc., are required to maintain an adequate standard both of scholarship and character. A minimum of ten semester hours carried with success, with satisfactory character and conduct, is required of a representative of the college in all cases, and a still higher standard is necessary in some activities.

The faculty represents a board of control in regard to matters of discipline, and is authorized to suspend or dismiss a student whenever, in its judgment, such action would be for the best interests of the college.

### Recitations and Lectures

The average work of a student is sixteen hours of recitation per week. In all laboratory courses, two hours or more of laboratory work are required as an equivalent of one hour in recitation, experiments being written up outside of the period if it is only two hours in length. Not more than sixteen nor less than fourteen hours of work per week are permitted to any student without special permission of the faculty. A careful record is kept of the attendance and scholarship of each student. In order to complete any work, the student must attain a grade of at least 75.

Students entering late will be expected to take less work than if they had entered at the beginning of the semester. Semester grades are made from daily recitations, written tests and final examinations.

### Variable Credit

Many courses are organized on a variable credit plan, the amount of credit earned depending on the quantity and quality of work done by the student.

### Dormitory Life

The life in the college dormitories is one of the distinctive features of Pacific College. It is the aim of the school to furnish for students from outside of Newberg an environment as nearly like that of the Christian home as possible.

The number of dormitory rooms is limited and application for rooms should be made as early as possible to secure accommodations. Board and room rent are due at the end of each month, payable not later than the tenth of the following month.

**DORMITORY FOR YOUNG WOMEN**—This building, commonly known as Kanyon Hall, is a two-story and basement structure, with rooms for 25 to 30 girls. This building has been completely remodeled, practically rebuilt, during the past summer. The rooms are large, each furnished with single beds, mattresses, pillows, table, chairs, and electric lights, with a wardrobe in each room. Students are expected to provide their own bedclothing, towels, napkins, etc., all of which should be properly marked. In addition to the rooms for students, there are student parlors and living rooms for the matron on the first floor, and the basement is occupied by the kitchen and the student dining room.

The cost of rooms in this hall is from \$1.50 to \$2.00 per week for each student where two share a room, or from \$2.00 to \$2.75 per week where one occupies a room alone.

**DORMITORY FOR YOUNG MEN**—The dormitory for young men is located in the Old College building. Each room is furnished with single beds, with mattresses, pillows, table, chairs, etc., with a large wardrobe for each room. Students are expected to provide their own bedclothing, towels, napkins, etc., all of which should be properly marked.

Room rent is from \$1.25 to \$1.50 each where two students room together, or \$1.75 to \$2.25 where a student rooms alone.

While all the liberty is given the students consistent with moral safety and good school work, the college undertakes to look carefully after the students placed in its charge, especially those who reside in the dormitories. Students are not expect-

ed to be away from the dormitories at night without consent, and their physical, social and moral interests are constantly guarded.

Where special arrangements are made by parents or guardians, for reasons satisfactory to the faculty, students whose homes are distant from the college may board in private families who cooperate with the faculty in carrying out the regulations of the college; but students will not be permitted to board in families where such cooperation is not freely given. Students from a distance should not make arrangements to live outside the dormitories without consent of the college authorities.

If at any time it is deemed advisable the college may require a student living in a home not his own to become a dormitory student.

### Boarding

Board in the college dormitories the coming year will be at the rate of \$3.50 per week. The college reserves the right to change this rate if circumstances should make it necessary.

Reductions are made where three or more successive meals are missed, provided proper notice is given in advance, at the rate of 35 cents per day.

### Expenses

It is the constant aim of the college to keep the expenses of the students down to the lowest point practicable.

The regular tuition for the college is \$50 per semester. A pro rata increase is made in tuition charges in case more than the regular amount of work is taken.

A discount of five per cent is allowed where a full year's tuition is paid in advance.

The tuition charge for less than fourteen hours work in the college is \$3.75 per semester hour.

For each student there is a charge of \$2.00 each semester for library fee.

A student affair fee of \$4.00 per semester is charged each student, this plan having been proposed by a practically unanimous vote of the student body. This entitles the student to admission to all athletic events, oratorical contests, etc., conducted by the student body, subscription to the college paper, a copy of the college annual, etc.

Fees are charged in laboratory courses to cover cost of materials, etc. The fee for the regular college laboratory course is \$5.00 per semester, with breakage, extra. (There is a special fee of \$1 in the courses in General Psychology and Methods of Teaching).

A deposit of \$3.00 per semester will be required of each

student of Chemistry, to cover breakage. Any of this fee not actually used will be refunded at the close of the semester.

A graduation fee of \$5.00 is payable to the treasurer of the college by each candidate for graduation before June 1.

All college bills, including tuition, room rent, library and laboratory fees, etc., are payable in advance, and every student is required to settle with the treasurer at the beginning of each semester. Students whose bills are partially or wholly provided for in some other way should nevertheless report the same to the treasurer promptly at the opening of the semester, that he may understand their position and adjust their accounts. There is a registration fee of \$1.00, which is remitted if the registration is completed, including the payment of tuition, on the regular registration days. Fees should be paid promptly in cash at the beginning of the semester, whatever arrangements are made for tuition.

Sons and daughters of ministers and missionaries of any evangelical denomination who are in active service as such, are required to pay only half the regular tuition.

An extra fee of \$1.00 or more is charged for each special examination unless for special reason this fee is remitted by the faculty. This fee is to be paid to the treasurer and receipt presented to the teacher at the time the examination is taken.

Before being admitted as a student in Pacific College, each applicant must pay at least fifty per cent of the tuition due for that particular semester covering his or her enrollment; or, in cases where it is impossible to meet this requirement, the student must appear before a special committee appointed by the board and make satisfactory arrangements for the payment of said tuition.

At the beginning of each new semester, it shall be required that the balance of the tuition for the preceding semester shall have been paid before the applicant may enroll as a student for the new semester, and fifty per cent of the tuition for the new semester also must be paid before enrollment is permitted, except in those cases where a student appears before the special committee of the board and makes definite arrangements covering said tuition.

Special arrangements must be made and tuition adjusted for work done outside of regular classes under faculty direction.

Grades must be withheld from students whose college bills are not paid in full.

### Summary of Expenses

The following is an estimated summary of the necessary expenses for the college year:

Tuition .....	\$100.00
Library Fee .....	4.00
Student Affairs Fee .....	8.00
Board and Room .....	\$162.00 to \$216.00
 Total .....	 \$274.00 to \$328.00

To this must be added the laboratory fees, as noted elsewhere, and the expenses for books and laundry. It will be seen that expenses are made as light as possible, so as to bring the advantage of the college within the reach of all.

### Refund of Tuition

When a student receives honorable dismissal during a semester on account of his own long-continued illness, tuition will be charged only for that part of the semester during which he was able to be in attendance, at the rate of six per cent of the semester's tuition for each week or part of a week from the beginning of the semester to the time of his withdrawal.

When a student in good standing as to conduct and scholarship voluntarily withdraws during a semester, he will be entitled to honorable dismissal and refund of tuition for that semester on the following basis:

Refund of three-fourths of the tuition if the student withdraws before the beginning of the third week of the semester.

Refund of one-half of the tuition if the student withdraws before the beginning of the fifth week of the semester.

Refund of one-fourth of the tuition if the student withdraws before the beginning of the seventh week of the semester.

No refund of tuition in case of voluntary withdrawal after the beginning of the seventh week.

No refund of library fees, student affairs fees or laboratory fees at any time.

No refund of tuition or fees in case of expulsion, suspension, or dishonorable dismissal on account of misconduct or unsatisfactory scholarship, nor when the withdrawal of the student is due to dismissal for any cause by faculty action.

### Financial Aid

The college desires to encourage self-supporting students, and many such are enrolled every year. Assistance is rendered to students in obtaining employment in the town, and those who desire to aid themselves in this way can generally find the opportunity. No capable young man or young woman possessed of good health and a determination to secure a college education need fail in the attempt. The college has, with a single exception, abandoned the giving of scholarships,

but has been generous in the opportunities it has offered to students to work for the college in payment of tuition or other college expenses. The same policy will be followed the coming year.

Through the generous gift of a friend of the college, whose identity the management is not at liberty to divulge, the income from a new gift of \$25,000.00 is available for the aid of needy and worthy students of Christian character who have completed at least one year of work successfully in Pacific College. The selection of students to receive this help is to be made by the college board.

Through the generous gift of Robert A. Booth of Eugene and the gifts of students of the college, there is a Student Loan Fund of over \$1,300 available to college students.

There is also an Alumni Loan Fund available for loans to apply on tuition only.

The Hinshaw Loan Fund of \$1,000 is available to upper class men, for the payment of tuition only.

The college has received a grant of \$1,000.00 from the Ben Selling Scholarship Loan Fund available to all approved applicants, with preference given to upper classmen.

The help provided for students through the National Youth Administration will again be available if the present policy is continued by the Federal government.

The benefits of any such aid will be withdrawn from students whose conduct is not satisfactory or who fail to maintain satisfactory scholarship. Application for aid in any of the above forms should be made to the president of the college as early as possible.

With the loan funds which are available it is felt that there should be less need than formerly for other forms of student aid.

### Scholarship and Prizes

A scholarship in the college is given each year to the student having the highest rank for scholarship and character graduating from Greenleaf Academy. This is good for the regular Freshman tuition of the year following Academy graduation.

Each year the college board gives a prize of a half year's tuition to the student of the Junior class deemed by the faculty to be the most worthy on account of scholarship and character.

Each year the winner of the Old Pulpit Extemporaneous Speaking Contest has his or her name engraved on a brass plate on the front of the first pulpit ever used in Newberg.

The member of the Senior class deemed most worthy by the faculty is awarded class honors entitling this graduate to

a year's scholarship in one of the eastern Friends' colleges.

The Peace Association of Friends in America offers each year a first prize of \$25 and a second prize of \$10 for a Pacific College Peace oratorical contest.

The student body has an extensive system of awards to those who do distinctive service for the college in intercollegiate contests. College letters, pins, sweaters, blankets, etc., serve as incentives and mementoes of success in athletics, public speaking, etc.

### Terms of Admission

Each student desiring to enter Pacific College is requested to file an application on the blank form, "Application for Admission to Oregon Higher Institutions," which may be obtained from any Oregon high school or from the college.

Pacific College does not require entrance examinations, but admits students on the basis of the minimum entrance requirements adopted by all the institutions of higher education in Oregon, as follows:

Graduation from a standard high school, which in Oregon involves the completion of 16 units, eight of which shall be required as follows: Three units in English; two units in social science, comprising the state-adopted courses in United States history-civics and socio-economic problems; one unit in health and physical education; and two units selected from the fields of natural science and mathematics or of foreign language. Two units in either natural science or mathematics or one unit in each of these fields will be acceptable, but a minimum of two units in a single language will be required if a foreign language is selected.

Graduates from standard out of state high schools shall be required to present substantially the above distribution of units.

No credit toward college entrance is given for work in Penmanship, Spelling, Physical Education, or any subject classified as a student activity.

In addition to the above uniform minimum requirements each college in the state makes its own additional requirements, in accordance with its own course and program.

Pacific College earnestly seeks to accommodate itself to the situation as it exists in the high schools, where often the student does not secure what is commonly called the college preparatory course, but advises that the following be presented:

English, three or four units.

History and Civics, two units.

Mathematics, two units (Algebra and Plane Geometry).

Foreign Language, two units in one language.

Physics or Chemistry with laboratory, one unit.

In case the student is not able to offer just this distribution, but has the full sixteen units of high school work of proper quality (or twelve units from a senior high school) he will be admitted to college, and can in most cases make up his entrance deficiency by electing a larger part of his college work in the department in which his entrance work is deficient.

One unit of high school music will be accepted, when other entrance requirements are met, if work is of proper grade and properly certified in accordance with the standards of the state department of education.

All students coming from other schools must furnish a certificate of dismissal in good standing, both as to scholarship and character.

### Advance Standing

Advance standing will be granted to students who present credentials from other colleges of acknowledged standing. Such credentials should be presented upon matriculation.

The college undertakes to make a just and careful evaluation of credits presented for advanced standing from normal schools, vocational schools and other institutions whose credits cannot be accepted merely on certification.

### Requirements for Graduation

It is the aim of Pacific College not to produce specialists, but to give a broad general education that will fit the student to live a life, not merely to make a living. Accordingly there is a relatively large amount of prescribed work, the assumption being that a college graduate should have a considerable knowledge in a number of different fields.

**QUANTITY AND QUALITY OF WORK**—The bachelor's degree is conferred on candidates who have maintained a satisfactory record of conduct and character and who have satisfactorily completed 120 semester hours of work properly distributed, and have met other specific requirements for graduation.

Not less than 80 hours of the 120 shall have received a grade of 80 or better.

At least 30 hours shall be upper division work.

Two years of physical education work are required for graduation. This must be taken during the Freshman and Sophomore years, unless the student is specially excused by the faculty to take the work later.

All Freshmen are required to take Freshman Composition and Health and Hygiene and Contemporary Civilization, and are advised to complete their schedule with work in Lab-

oratory Science, Foreign Language, Social Science and Mathematics. World Literature is required for the Sophomore year, Sociology and Social Problems for the Junior year, and Philosophy and Ethics for the Senior year.

As a part of the graduation requirement, each Senior is required to produce a satisfactory thesis. A two-hour course is taken the first semester of the Senior year in thesis preparation, under faculty direction, the writing the thesis following this seminar of preparation.

**DISTRIBUTION OF WORK**—For the selection of major work, the departments of study are divided into four groups, as follows:

Group I, Social Science—Philosophy and Religious Education, History and Political Science, Economics and Sociology, Psychology.

Group II, Mathematics and Science—Mathematics, Biology, Physics, Chemistry.

Group III, Foreign Language—Greek, Latin, German, French and Spanish.

Group IV, English and Music—English, Music, Public Speaking, Dramatics.

Each candidate for graduation must present enough work in his major group to make a total of 40 semester hours in that group, at least 12 of which shall be upper division work.

**PRESCRIBED WORK**—The prescribed work for all candidates for graduation is as follows:

Freshman Composition, six hours; Contemporary Civilization, three hours; Health and Hygiene, three hours; World Literature, six hours; Public Speaking, four hours; Science (laboratory), eight hours; Sociology and Social Problems, six hours; Bible and Religious Education, six hours; Philosophy and Ethics, six hours.

Additional requirements for the different groups are as follows:

Additional requirements in Group I: Foreign Language, eighteen hours; additional Social Science, twelve hours.

Additional requirements in Group II: None, but those planning graduate work in science are advised to take work in German or French or both.

Additional requirements in Group IV: Additional English, twelve hours; additional Social Science, sixteen hours or two years of college work in some one foreign language.

Special provisions are made for those who continue in college the foreign language work carried in high school, or go on in Pacific College with foreign language work begun in another college.

**ELECTIVE WORK**—The rest of the work required for graduation may be selected from any courses for which the

student is prepared, under the direction of the president and faculty.

### Degrees

Students who complete their course with their major work in Group I, Group III or Group IV will receive the degree of Bachelor of Arts; Group II, Bachelor of Science. These degrees, with the other privileges of the college, are open equally to men and women.

## SUGGESTED CURRICULA

While considerable latitude is permitted in the choice of electives, students should early plan their courses in such a way as to have no difficulty in meeting the requirements for graduation through improper distribution.

The following suggestions are made for those who select the different major groups for study:

### Group I

#### Freshman Year

	First Semester	Second Semester
Freshman Composition .....	3	3
Contemporary Civilization .....	3	—
Health and Hygiene .....	—	3
Science .....	5	5
Foreign Language .....	5	5
Physical Education .....	—	—
	16	16

#### Sophomore Year

World Literature .....	3	3
Foreign Language .....	4	4
General Psychology .....	3	3
Public Speaking .....	2	2
Education or Elective .....	3	3
Physical Education .....	—	—
	15	15

#### Junior Year

Religious Education .....	3	3
Sociology .....	3	—
Social Problems .....	—	3
Education and/or Elective .....	9	9
	15	15

#### Senior Year

Philosophy and Ethics .....	3	3
Social Science .....	3	3
Thesis Preparation .....	2	—
Education or Elective .....	6	8
	14	14

## SUGGESTED CURRICULA

**Group II****Freshman Year**

	First Semester	Second Semester
Freshman Composition .....	3 .....	3
Contemporary Civilization .....	3 .....	<u>  </u>
Health and Hygiene .....	<u>  </u>	3
Laboratory Science .....	5 .....	5
* College Algebra .....	3 .....	<u>  </u>
* Trigonometry .....	<u>  </u>	3
Public Speaking .....	2 .....	<u>  </u>
Extemporaneous Speaking .....	<u>  </u>	2
Physical Education	<u>  </u>	<u>  </u>
	16	16

**Sophomore Year**

World Literature .....	3 .....	3
Foreign Language or Electives .....	5 .....	5
Science .....	5 .....	5
General Psychology .....	3 .....	3
Physical Education	<u>  </u>	<u>  </u>
	16	16

**Junior Year**

Sociology .....	3 .....	<u>  </u>
Social Problems .....	<u>  </u>	3
Upper Division in Group .....	5 .....	5
Education or Electives .....	8 .....	8
	16	16

**Senior Year**

Philosophy and Ethics .....	3 .....	3
Thesis Preparation .....	2 .....	<u>  </u>
Upper Division in Group .....	3 .....	3
Education or Electives .....	4 .....	4
Bible .....	<u>  </u>	3
	15	13

Those majoring in biological sciences who do not wish to take mathematics should start their foreign language if this is to be taken.

**Group III****Freshman Year**

	First Semester	Second Semester
Freshman Composition .....	3 .....	3
Foreign Language I .....	5 .....	5
Contemporary Civilization .....	3 .....	—
Health and Hygiene .....	— .....	3
Laboratory Science .....	5 .....	5
Physical Education .....	— .....	—
	16	16

**Sophomore Year**

World Literature .....	3 .....	3
Foreign Language II .....	4 .....	4
General Psychology .....	3 .....	3
Foreign Language I .....	5 .....	5
Physical Education .....	— .....	—
	15	15

**Junior Year**

Foreign Language III .....	3 .....	3
Foreign Language II .....	4 .....	4
Bible .....	3 .....	3
Sociology .....	3 .....	—
Social Problems .....	— .....	3
Education or Elective .....	3 .....	3
	16	16

**Senior Year**

Foreign Language III .....	3 .....	3
Education and/or Elective .....	6 .....	6
Public Speaking .....	2 .....	2
Thesis Preparation .....	2 .....	—
Philosophy and Ethics .....	3 .....	3
	16	14

## SUGGESTED CURRICULA

**Group IV****Freshman Year**

	First Semester	Second Semester	
Freshman Composition .....	3	3	
Contemporary Civilization .....	3	—	
Health and Hygiene .....	—	3	
Public Speaking .....	2	2	
Science (Laboratory) .....	5	5	
Bible .....	3	3	
Physical Education	—	—	
	16	16	

**Sophomore Year**

World Literature .....	3	3
General Psychology .....	3	3
Social Science .....	3	3
Education or Elective .....	3	3
Other English .....	3	3
Physical Education	—	—
	15	15

**Junior Year**

Upper Division English .....	3	3
Education or Elective .....	3	3
Social Science .....	3	3
Upper Division in Group .....	3	3
Sociology .....	3	—
Social Problems .....	—	3
	15	15

**Senior Year**

Philosophy and Ethics .....	3	3
Thesis Preparation .....	2	—
Education or Electives .....	2	2
Upper Division in Group .....	3	3
Upper Division English .....	3	3
Social Science .....	2	2
Electives .....	—	2
	15	15

## PROFESSIONAL AND PRE-PROFESSIONAL COURSES

Pacific College is primarily a college of liberal arts, and its chief aim is to give an adequate four-year course in arts and sciences which will furnish thorough preparation for a full, useful and happy life. There are unquestionable advantages in the four-year liberal arts course before the student specializes in graduate work, medical study, or special work in law, engineering, theology, etc.

When a student desires, however, to complete his professional preparation in the shortest possible time, he can choose from the Pacific College course those studies which will most definitely fit into his professional course later. He will be carefully advised in the selection of these courses.

Following are suggestions in the matter of the choice of studies for those preparing for professional careers:

### HIGH SCHOOL TEACHING

Pacific College is recognized by the State Department of Public Instruction of Oregon as one of the standard colleges of the state.

Because of this recognition graduates of Pacific College who meet the requirements in professional and scholastic training as prescribed by Oregon School Law and by the State Department of Public Instruction, are entitled to the state High School Teacher's Certificate.

**STATEMENT OF POLICY**—In keeping with its policy of "confining its task definitely to four years of undergraduate work," Pacific College will undertake to prepare young men and women of suitable character, personality, and scholarship for High School teaching, to the extent consistent with undergraduate study. The college welcomes the advanced requirements for High School teachers of work beyond the bachelor's degree, and believes that the interests of the prospective High School teacher will be best served by transferring after graduation to a recognized graduate school for the fifth year of work, or that portion of the fifth year required at the time of graduation.

Pacific College has the assurance of the School of Education of the Oregon State System of Higher Education that recommended graduates of Pacific College will be accepted as graduate students in either the University of Oregon or Oregon State College on exactly the same basis as students from the various undergraduate schools of these institutions.

Graduates in 1941 and 1942 who desire the high school teacher's certificate must meet the following requirements: A total of 19 semester hours in education and other prescribed

courses in which the following minimum requirements are prescribed: General Psychology, prerequisite to all other prescribed education courses; Educational Psychology, two hours; Secondary Education, two hours; Technique of Teaching, two hours; Assistant Teaching, two hours; Oregon History, two hours; Oregon School Law and System of Education, two hours.

In addition to the above requirements the student must secure "subsequent to graduation" 20 semester hours (30 term hours) of credit of which at least 10 semester hours (15 term hours) must be in professional training.

Due to the fact that the requirement beyond graduation involves two full terms of work, candidates for the high school teacher's certificate are advised to plan for a full year of graduate study, thus meeting the certification requirements that will be in effect in 1943.

Education courses should be taken in the following order: Sophomore year, General Psychology; Junior year, Introduction to Education, Educational Psychology; Senior year, Secondary Education, Technique of Teaching. Oregon History (History of the Trans-Mississippi West), Adolescence, History of Education and High School Administration may be taken in either the Junior or Senior year. Oregon System of Education is included in Secondary Education. Oregon School Law is included in Technique of Teaching. Assistant Teaching should be taken as part of the graduate year.

It is recommended that the work beyond graduation from Pacific College be secured either in the University of Oregon or in Oregon State College.

Students who hope to become High School teachers should give careful attention to the following facts:

1. Teaching is a complex and difficult profession involving responsibility for the physical, intellectual, social, and ethical development of young men and women. Consequently students of only average scholarship and those lacking in strong character, good health, and stable personality should choose some other vocation. The college reserves the right to recommend for graduate study only those students whose scholastic average is as good as or better than the institutional average for all students. The same applies in the case of character and personality. The college reserves the right to recommend only those students who in the judgment of the college administration possess those traits of character and personality that seem to predict a successful teaching career.

2. High schools of Oregon are now selecting teachers on the basis of the following minimum requirements in subject matter preparation in the various high school subjects taught. Prospective teachers should so plan their college course as to

meet at least two and if possible three or four of the following subject matter norms:

**ENGLISH**—A minimum of 24 semester hours, including at least 6 semester hours in composition and rhetoric. It is recommended that a substantial amount of work in speech be included in this training.

**LANGUAGE**—The equivalent of 20 semester hours of college preparation in each language to be taught. High school credits evaluated in terms of college hours may be accepted in meeting the minimum requirements.

**SOCIAL STUDIES**—A minimum of 24 semester hours, including at least 12 semester hours in American and European or World History and 3 semester hours each in at least two of the following subjects: Government, economics, sociology or geography.

**MATHEMATICS**—A minimum of 10 semester hours of college mathematics.

**COMMERCE**—Shorthand—12 semester hours. This may include high school credits or business college courses evaluated in terms of college hours, or equivalent performance standards.

Typing—4 semester hours including credits from high school or business college evaluated in terms of college hours, or equivalent performance standard.

Bookkeeping, Business Training, and Commercial Law—16 semester hours in accounting and business administration.

**NATURAL SCIENCE**—Elementary Science—A minimum of 16 semester hours in the natural sciences, including at least 6 semester hours in physical science and 6 semester hours in biological science or in combined courses of botany and zoology.

Biology—A minimum of 12 semester hours in biology, or in combined courses in botany and zoology.

Physics—A minimum of 8 semester hours.

Chemistry—A minimum of 8 semester hours.

**PHYSICAL EDUCATION AND HEALTH EDUCATION**—A minimum of 8 semester hours each in physical education and health education.

**INDUSTRIAL ARTS**—A minimum of 16 semester hours.

**HOME ECONOMICS**—A minimum of 16 semester hours.

**AGRICULTURE**—A minimum of 16 semester hours.

**LIBRARY**—See library standards in bulletin on High School Standards.

### CHRISTIAN WORK

It is a source of gratification that many Pacific College graduates have entered full time Christian service. A still

larger number have rendered effective and intelligent part time service in their respective communities. For those interested in this field we recommend that they devote their attention to such courses as Old Testament, New Testament Times, Life of Christ, Acts and Epistles, History of the Christian Church, History of Friends, Ethics, Philosophy, Homiletics, Public Speaking, Psychology, Sociology, English and the Natural Sciences.

A suggested course for the four years, giving thirty semester hours in Bible and Religious Education, and a degree in Group IV, would be as follows:

#### Freshman Year

	First Semester	Second Semester
Freshman Composition .....	3 .....	3
Contemporary Civilization .....	3 .....	<u>—</u>
Health and Hygiene .....	<u>—</u>	3
Public Speaking .....	2 .....	2
Laboratory Science .....	5 .....	5
Old Testament .....	3 .....	3
Physical Education	<u>—</u>	<u>—</u>
	16	16

#### Sophomore Year

World Literature .....	3 .....	3
General Psychology .....	3 .....	3
Social Science .....	3 .....	3
New Testament Times and Life of Christ .....	3 .....	3
Other English .....	3 .....	3
Physical Education	<u>—</u>	<u>—</u>
	15	15

#### Junior Year

Upper Division English .....	3 .....	3
Acts and Epistles .....	3 .....	3
Social Science .....	3 .....	3
Sociology and Social Problems .....	3 .....	3
Church History .....	3 .....	3
	15	15

#### Senior Year

Philosophy and Ethics .....	3 .....	3
Thesis Preparation .....	2 .....	<u>—</u>

	First Semester	Second Semester
Upper Division Social Study . . . . .	3	3
Homiletics . . . . .	3	—
History of Friends . . . . .	—	3
Upper Division English . . . . .	3	3
Social Science . . . . .	—	2
	<hr/>	<hr/>
	14	14

### GOVERNMENT AND SOCIAL SERVICE

The field of Governmental and Social Service is constantly broadening and offering increased opportunities to college men and women.

Students desiring to graduate with the idea of entering these fields are urged to select such courses as History, Political Science, Public Speaking, Sociology, Business Administration, Psychology, Literature, Foreign Languages, Mathematics and Physics. For specialized technical fields of service it is obvious that graduate work in that field will be necessary.

### ENGINEERING

While Pacific College cannot give a technical course in engineering it does give an excellent foundation for such specialization. Since an engineer must deal with other people as well as have a technical knowledge, it is important that he have a well balanced education. Many students find it profitable to go here two years and then specialize at a school of engineering. It is also possible, if a proper course is followed, to graduate here and then obtain a Master of Science degree in engineering with two years of graduate work.

For students wishing to spend two years here before going to an engineering school the following curriculum is suggested:

#### Freshman Year

	First Semester	Second Semester
Freshman Composition . . . . .	3	3
Contemporary Civilization . . . . .	3	—
Health and Hygiene . . . . .	—	3
College Algebra . . . . .	3	—
Trigonometry . . . . .	—	3
General Chemistry . . . . .	5	5
Public Speaking . . . . .	2	—
Extemporaneous Speaking . . . . .	—	2
Physical Education		
	<hr/>	<hr/>
	16	16

**PRE-PROFESSIONAL****Sophomore Year**

	First Semester	Second Semester
World Literature .....	3 .....	3
Analytical Geometry .....	3 .....	3
Calculus .....	4 .....	4
Physics .....	5 .....	5
Physical Education	<hr/>	<hr/>
	15	15

**MEDICINE**

If a student is interested in the medical profession he will find in Pacific College all the necessary preparation for medical schools.

The following courses are suggested:

Chemistry (general) .....	10 semester hours
Chemistry (organic) .....	10 semester hours
Physics .....	10 semester hours
Biology .....	14 semester hours
English .....	12 semester hours
German or French .....	18 semester hours

The major subjects of the pre-medical student should be in the fields of Chemistry and Biology. (See suggested curricula for Group II). However, other subjects should be selected from the fields of liberal education such as: Sociology, Psychology, Physiology, Economics, History, Mathematics, and further work in English.

**PHARMACY**

Students interested in pharmacy will find at Pacific College an excellent two year curriculum. The first two years of work can be taken here and the course completed in two additional years. The following course is suggested:

**Freshman Year**

	First Semester	Second Semester
Freshman Composition .....	3 .....	3
Contemporary Civilization .....	3 .....	<hr/>
Health and Hygiene .....	<hr/>	3
General Chemistry .....	5 .....	5
German or French .....	5 .....	5
Physical Education	<hr/>	<hr/>
	16	16

**Sophomore Year**

	First Semester	Second Semester
World Literature .....	3 .....	3
Organic or Analytical Chemistry	5 .....	5
Biology .....	5 .....	5
Physiology .....	3 .....	—
Health and Hygiene .....	— .....	3
Physical Education	—	—
	<hr/>	<hr/>
	16	16

**DENTISTRY**

Standard schools of dentistry very generally recommend "the regular pre-medical course covering the first two years of liberal arts training." This includes work in English, Chemistry, Biology and Physics. These can all be secured at Pacific College.

**NURSE'S TRAINING**

If a student desires work in preparation for a nurse's course, she can find that work offered at Pacific College.

A suggested course is given below:

General Zoology .....	10 semester hours
Human Anatomy and Physiology .....	6 semester hours
Chemistry (general) .....	10 semester hours
Chemistry (organic) .....	10 semester hours
German or French .....	18 semester hours
English .....	12 semester hours
Social Science .....	6 semester hours
General Psychology .....	6 semester hours

**LAW**

There is comparatively little in the way of specific training for the practice of law that can be taken previous to entering law school. Recognized law schools require at least two years of college work and nearly all recommend an arts degree before entering law school. The general liberal arts course found in Group I with participation in debate, oratory, and dramatics is excellent background for the prospective law student.

**AGRICULTURE**

While no technical work is given in agriculture it is possible to spend one year at Pacific College and complete the course in agriculture in three additional years. If two years are taken here, it may be possible to get a Master of Science degree in three additional years.

The following curriculum is suggested for those taking one or two years of their training here:

#### Freshman Year

	First Semester	Second Semester
Freshman Composition .....	3 .....	3.
Contemporary Civilization .....	3 .....	—
Health and Hygiene .....	— .....	3
Biology .....	5 .....	5
General Chemistry .....	5 .....	5
Physical Education .....		
	16	16

#### Sophomore Year

World Literature .....	3 .....	3
Organic Chemistry .....	5 .....	5
Public Speaking .....	2 .....	—
Extemporaneous Speaking .....	— .....	2
Electives .....	3 .....	3
Economics .....	3 .....	3
Physical Education .....		
	16	16

### JOURNALISM

Success in journalism is based on two factors: 1. A skill in interpreting through writing events of importance and interest that are occurring in the world around us. 2. A comprehensive knowledge and understanding of the political, economic, religious and scientific forces that are making the modern world what it is, so that these events may be understood, properly selected, and accurately interpreted. Students preparing for Journalism will find their major interests in Groups I and IV.

### LIBRARY SERVICE

To enter library service one year of work in a special library school with a degree in Library Science is required.

Eligibility for admission to a library school is based upon the following:

At least three years of college work with scholarship distinctly above average from a standard college, or preferably four years of college with a Bachelor of Arts or Bachelor of Science degree.

A reading knowledge of French and German and ability to use the typewriter.

Practical experience in a library before entering a special library course is advisable.

Courses in public speaking are an asset to the student.

Good health is essential as the work in a library school requires the full time and energy of the student.

Personality traits such as alertness, neatness, accuracy, promptness, patience and ability to meet the public are considered necessary in library work.

As only a limited number of students are accepted each year in library schools, preference is given to those having the highest qualifications.

Therefore students desiring to enter library service will find it desirable to choose courses in foreign languages, public speaking, literature, and social sciences when first entering the college.

### **HEALTH AND PHYSICAL EDUCATION**

In the field of Health and Physical Education, Pacific College tries to do two things:

1. To instill in individual students health habits and ideals necessary for their own well being.
2. To provide Health and Physical Education courses which meet the requirements for teachers of Health, Physical Education and Coaching in the State High Schools.

For those interested in teaching Physical Education and Health we suggest the following courses:

#### **Freshman Year**

	First Semester	Second Semester
Freshman Composition .....	3	3
Biology .....	5	5
General Chemistry .....	5	5
Contemporary Civilization .....	3	—
Health and Hygiene .....	—	3
Physical Education	<hr/>	<hr/>
	16	16

#### **Sophomore Year**

World Literature .....	3	3
Psychology .....	3	3
Economics .....	3	3
Coaching .....	1	1
Public Speaking .....	2	2
Electives .....	3	3
Physical Education	<hr/>	<hr/>
	15	15

**DEPARTMENTS**

Students expecting to teach in this field must enroll for two additional years of Physical Education.

**SCIENTIFIC RESEARCH**

The field of scientific research is yearly attracting more and more men and women. Most of our advances in the fields of alleviation of human suffering, transportation, communication and conveniences are based on scientific research. Of course the actual research cannot be undertaken until an adequate foundation is built up. The actual research is therefore left to the graduate schools, to which numerous fellowships and scholarships are available to those who make outstanding showings in their undergraduate work. Our students have been very successful in securing these opportunities to continue their studies. A course for science Majors will be found under suggested curriculum for Group II.

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**THE DEPARTMENTS**

The college maintains the following departments of instruction:

- I—Philosophy and Religious Education.
- II—Psychology and Education.
- III—History and Political Science.
- IV—Economics and Sociology.
- V—English and Literature.
- VI—German and French.
- VII—Spanish
- VIII—Mathematics and Physics.
- IX—Chemistry.
- X—Biology.
- XI—Music.

In addition to these eleven departments, instruction is also given in Public Speaking, Dramatics, Physical Education, Business Administration, Geology, etc..

**I. PHILOSOPHY AND RELIGIOUS EDUCATION**

PRESIDENT PENNINGTON  
PROFESSOR MACY  
PROFESSOR GULLEY

**Philosophy and Ethics**

101ab. INTRODUCTION TO PHILOSOPHY AND ETHICS—This course is intended to aid the student in the integration of his own thought life and clarification of his ethical ideals, both as to personal and social duties, through a study of the history of Philosophy, with especial emphasis on Ethics. Required of all Seniors. Throughout the year. Three hours. Variable credit.

**Religious Education**

1ab. OLD TESTAMENT—A study of ancient oriental history and of the literature of Old Testament Times, with special reference to the development among the Hebrew people leading up to the work of Jesus Christ and the Christian church. Lectures, recitations, and required readings. Course runs through the year, three hours.

2ab. NEW TESTAMENT TIMES AND LIFE OF CHRIST—A study of the history of Palestine from the rise of the Maccabees to the fall of Jerusalem, and the life of Jesus. Texts: Mathews' A History of New Testament Times in Palestine, and Stevens & Burton's Harmony of the Gospels, with supplementary readings. Course runs throughout the year, three hours. (Not given 1940-41).

101ab. ACTS AND EPISTLES—A study of the apostolic church, the spread of Christianity during the first Christian century, and of the New Testament writings aside from the gospels. Throughout the year, three hours.

102ab. HISTORY OF THE CHRISTIAN CHURCH—A review of the history of the apostolic age and of the progress of Christianity since that time, with special emphasis on the Reformation, the History of Friends, and Modern Religious Movements. Open to Seniors and Juniors, and other mature students by special permission. Course runs throughout the year. Text: Walker's History of the Christian Church. Three hours.

103. HISTORY OF FRIENDS—Some introductory study will be made in the subject of mysticism and of the historical, economic, social, and religious background of the early Quakers. The life of George Fox and his associates will be studied, and the development of the Society of Friends, its history being traced up to the present time. First semester, three hours.

104. PRACTICAL HOMILETICS—A series of lectures

with practical work by the students on the Christian ministry, the structure of the sermon, methods of religious work, etc. Three hours.

## II. PSYCHOLOGY AND EDUCATION

PROFESSOR CONOVER  
PROFESSOR ALLEN  
MISS MORRILL

1ab. GENERAL PSYCHOLOGY—This course will be an introduction to the field including a study of the various levels of consciousness, the structure of the nervous system, the nature and significance of native traits, emotions, sensations, animal and human learning, perception, personality and kindred subjects. Some time will be spent in experimentation. A fee of \$1 will be charged to provide material for this work. Open to sophomores and upper classmen. Throughout the year. Three hours.

3. INTRODUCTION TO EDUCATION—An elementary survey of the educational field intended to give the prospective student in education a basis for judging as to his adaptability to the field. First semester, three hours.

4. HISTORY OF EDUCATION—A survey of primitive education and the most important steps in the development of educational systems in Greece, Rome, and Medieval Europe, with special emphasis on theories that have most influenced modern education. This course is intended to be of importance to any student interested in the relation of education to the development of civilization. No prerequisite. Text: Cubberly's *A Brief History of Education*. Second semester. Three hours. Variable credit.

101. SECONDARY EDUCATION—This course is designed to give the prospective high school teacher an understanding of the adolescent pupil, the purpose, means, materials and objectives of secondary education. Prerequisites, courses 1ab. First semester, three hours.

102. EDUCATIONAL PSYCHOLOGY—A study of the application of Psychology to the learning process and the school curriculum. Such topics as instincts and capacities to be utilized in learning, individual differences, educational tests and measurements and conditions favorable to learning will be included. Prerequisite, courses 1ab. Second semester, three hours.

104. TECHNIQUE OF TEACHING—A study of the principles which underlie successful high school teaching and their application. Types of recitations, discipline, lesson plans and supervised study and related topics will be considered. A fee of \$1 will be charged for material used in this course.

Prerequisites, courses 1ab, 101 and 102. First semester, two hours.

105. ASSISTANT TEACHING—Arrangement will be made for Seniors otherwise qualified for the State Teacher's Certificate to assist high school teachers with their regular classroom procedure. To gain credit for this work a minimum of 15 class periods must be used for observation and 30 class periods for teaching. Credit, 2 hours. First or second semester as can be best arranged. (Students contemplating this work should give careful attention to the statement regarding high school teaching certification under "High School Teaching," pages 30-32. Admission to this course will be only by faculty approval).

106. HIGH SCHOOL ADMINISTRATION—This course is intended to acquaint the prospective high school teacher with the usual administrative routine found in typical high schools. The situation in Oregon will be given special attention by reference to the Oregon School Law and various publications from the office of the State Superintendent of Public Instruction. Prerequisite, General and Educational Psychology. First semester, two hours.

107. PSYCHOLOGY OF ADOLESCENCE—This course will deal with the principal descriptive facts and explanatory theories related to adolescence. Attention will also be given to various physical and mental adjustments common to adolescence. This course is intended to be of value to any student interested in human problems. Prerequisite, General Psychology. Second semester, two hours.

110. INDIVIDUAL RESEARCH—The investigation of an approved problem of interest to the student. Open to Juniors and Seniors of approved ability and scholastic background. Credit to be arranged.

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### III. HISTORY AND POLITICAL SCIENCE

**PROFESSOR MACY**  
**PROFESSOR GULLEY**

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#### **History**

1. CONTEMPORARY CIVILIZATION—A general survey course designed as the basic course for the social sciences. Text, lectures and outside readings. Required of all Freshmen. First semester. Three hours.

2ab. MEDIEVAL AND MODERN EUROPEAN HISTORY—A general survey of European history from the Teutonic migration to the present time.

(a) From the Teutonic migration to 1815. Text, Robinson's History of Western Europe, Vol. 1. First semester, three hours.

(b) From 1815 to the present. Text, Robinson's History of Western Europe, Vol. II. Second semester, three hours.

3ab. AMERICAN HISTORY—A study of the growth of the American colonies and their struggle for independence, the formation of the Union, the establishment of the Federal government, the history of the Civil War and Reconstruction, and the later economic and political life of the nation. Text, Muzzey's The United States of America. (Not given 1940-41).

(a) American History through the Civil War. First semester, three hours.

(b) American History since the Civil War. Second semester, three hours.

101. ASIATIC HISTORY—A history of the Asiatic countries which border on the Pacific Ocean, with special reference to their relations with western nations. Second semester, three hours.

103. HISTORY OF LATIN AMERICA—A survey of the history of the Latin American countries from the coming of the Europeans to the present time, including a review of present social, economic and political conditions. First semester, three hours.

104. HISTORY OF THE TRANS-MISSISSIPPI WEST—A study of the exploration, settlement and development of the west, with special emphasis on the Pacific Northwest. First semester, three hours. (Not given 1940-41).

### Political Science

1. AMERICAN GOVERNMENT—A comprehensive study of the theory and practice of the government of the United States—federal, state and local. Should be preceded by History courses 3a and 3b. First semester, three hours. (Not given 1940-41).

2. POLITICAL SCIENCE—A study of the origin, nature and forms of the state, followed by a comparative study of the leading states in Europe. Book reports and theses. Prerequisite, History courses 1a and 1b. Text, Gettel's. First semester, three hours.

102. INTERNATIONAL RELATIONS—A study of international relationships from the historical, sociological, economic, moral, political, and legal standpoints. Buell's text will be used. Second semester, three hours. (Not given 1940-41).

## IV. ECONOMICS AND SOCIOLOGY

PROFESSOR MACY  
PROFESSOR GULLEY

### Economics

1a. ECONOMIC HISTORY OF EUROPE—This course begins with the study of Roman economic life and traces the economic history of Western Europe to modern times. Special emphasis is put on the study of the Industrial Revolution and its effects upon Western Europe. Text, Knight, Barnes & Fluegel "Economic History of Europe." First semester, two hours.

1b. ECONOMIC HISTORY OF THE UNITED STATES—A continuation of course 1a. The development of American industrial life with special emphasis on the Westward movement and the rise of current social and economic problems. Text, Falkner's American Economic History. Second semester, two hours.

2ab. ECONOMICS—An introduction to the principles of economics with attention to leading economic problems. Course runs throughout the year. Three hours.

### Sociology

101a. SOCIOLOGY—A course intended as an introduction to the scientific study of society. Its purpose is (1) to study the social forces and social processes whereby present social life is evolved, and (2) to describe modern social organization and the interaction between it and man. Required of all Juniors. First semester, three hours.

101b. SOCIAL PROBLEMS—A course dealing with such problems as poverty, crime, immigration, race, the problems of family life, etc. Special emphasis will be put on society's resources for solving its problems, and methods of preventing social failures. Prerequisite, Sociology 101a. Required of all Juniors. Second semester, two hours.

102a. THE FAMILY—The origins and functions of the family. A serious and frank study of the problems of the modern home, marriage and domestic adjustment. First semester, two hours.

104. SOCIAL PSYCHOLOGY—A course intended to acquaint the student with the social aspects of the individual, the methods of stimulation and response, and the behavior mechanisms involved in group activity. Prerequisite, General Psychology. Open to Juniors and Seniors. Text, Kruger and Rickliss Social Psychology, and supplementary readings. Second semester, two hours.

**V. ENGLISH AND LITERATURE**

**PROFESSOR KENDALL  
PRESIDENT PENNINGTON  
MR. SANDERS  
MISS MORRILL**

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1ab. **FRESHMAN COMPOSITION**—Required of all Freshmen. Throughout the year, three hours.

3ab. **THE HISTORY OF AMERICAN LITERATURE**—The class will study American writers of all the periods of the nation's history. Especial attention is given to social and religious problems in literature. Throughout the year, three hours.

4ab. **THE HISTORY OF ENGLISH LITERATURE**—The purpose will be to survey the whole field of English Literature, with special emphasis upon the characteristics of the different periods and the literary types which were supreme in them. The work will consist of lectures, extensive readings, and frequent tests. Not open to Freshmen. Throughout the year, three hours.

5ab. **WORLD LITERATURE**—The purpose of this course is to give the student an appreciation of the best in the literature, both past and present, of the various countries of the world; to enable him to see that although the writing of each country expresses the thoughts and feelings of its own race, the literatures are closely interrelated. The work will consist of lectures, extensive readings, and frequent tests. Required of all Sophomores. Throughout the year, three hours.

7. **THE ELEMENTS OF POETRY**—Attention will be given to the history of English prosody. Various poems will be studied as models of poetic style. First semester, two hours.

8. **DEVELOPMENT OF THE SHORT STORY IN AMERICA**—This course aims to give the student a reading acquaintance with the stories of the leading American writers. The works of Irving, Hawthorne, Poe, and writers of local color of whom Bret Harte, Cable, Jewett, Garland and London are typical, will receive special emphasis. Second semester, two hours.

9ab. **ELEMENTARY JOURNALISM**—This course aims to give a fundamental knowledge of writing news stories, editorials, features, etc., with much practice in writing these forms. It also deals with the writing of headlines, reading of proof, correcting of copy, newspaper make-up, organization, and ethics. Prerequisite, English 1ab. Throughout the year, two hours.









































torney at law and lumberman, 1726 Court St., Salem, Oregon.

### 1908

Alice Hayes Lefschetz, B. S.; home, Princeton, N. J.  
Harry Maxfield, B. S.; teacher, Quillayute, Washington.  
Harold P. Vickrey, A. B.; with Portland Railway Co., 2006  
S. E. 32nd Place, Portland, Oregon.  
Edna Forsythe Washbond, A. B.; home, Newberg, Oregon.  
Arthur K. Wilson, B. S.; teacher, Los Angeles, California.  
Lena M. Spangle Wright, A. B.; home, Lexington, Kentucky.

### 1909

Edwin Haines Burgess, A. B.; general solicitor Lehigh Valley  
Railroad, 143 Liberty St., New York, New York.  
Ernest Hadlock, A. B.; fire department, 6614 Rainier Ave.,  
Seattle, Washington.  
Eula Hodson Lewis, A. B.; home, Newberg, Oregon.  
Roy Mills, B. S.; C. K. Spaulding Logging Co.; residence, 1384  
Court St., Salem, Oregon.

### 1910

Nathan Cook, B. S.; 1619 S. E. 48th Ave., Portland, Oregon.  
Roy Fitch, A. B. (deceased).  
Leonard George, B. S.; photographer, Walkill, New York.  
Russell W. Lewis, B. S.; A. B. Penn College; M. A., University  
of California; professor of English, Pacific College;  
Newberg, Oregon.  
Harvey A. Wright, A. B.; A. B. Earlham College; Ph. D., New  
York University; professor of Mathematics, Transylvania  
College, Lexington, Kentucky.

### 1911

Mary Cook Fitch, A. B. (deceased).  
Laura Hammer Glover, A. B.; A. B., University of Oregon;  
teacher of Mathematics, Franklin High School, Portland,  
Oregon; residence, 1824 S. W. Eleventh Ave., Portland,  
Oregon.  
Riley D. Kaufman, A. B.; Southwestern Portland Cement Co.,  
Suite 503, 727 West Seventh St., Los Angeles, California.  
Claude Newlin, A. B.; A. B., Reed College; M. A. and Ph. D.,  
Harvard University; professor of English, Michigan State  
College, East Lansing, Michigan.  
Homer Parrett, B. S.; county treasurer, McMinnville, Oregon.  
Falley Rasmussen, B. S.; farmer, Hubbard, Oregon.

### 1912

Florence Rees Baldwin, A. B.; A. B., University of Oregon;  
home, 1105 Montella Ave., Hood River, Oregon.  
Claude A. Lewis, B. S.; M. D., University of Oregon; physician  
and surgeon, 915 Weatherly Building, Portland, Oregon;

residence, 2745 N. E. 51st Ave., Portland, Oregon.  
 Ross Newby, A. B.; postal clerk, Newberg, Oregon.  
 Victor Rees, B. S.; fruit grower, manager Springbrook Packing Co., Route 3, Newberg, Oregon.  
 Christian J. Smith, Bakersfield Pipe & Derrick Co., 319 Francis St., Route 1, Bakersfield, California.

### 1913

Maud Haworth Butler, A. B. (deceased).  
 Arthur B. George, A. B.; high school teacher, Portland, Oregon; residence, Reedville, Oregon.  
 Mabel Haworth Williams, A. B.; home, Wilder, Idaho.

### 1914

Mary E. Jones Des Brisay, B. S., 33 South Elm St., Alhambra, California.  
 R. Melvin Elliott, B. S.; A. B., University of Oregon; Pacific Telegraph & Telephone Co., 2910 Regent St., Berkeley, California.  
 Elma Paulsen Hadley, A. B.; A. B., Washington State College; home, Gilroy, California.  
 Olin C. Hadley, A. B.; A. B., University of Oregon; superintendent of schools, Gilroy, California.  
 Rae S. Langworthy, B. S.; principal high school, Barstow, California.  
 Daisy Newhouse, A. B.; graduate Oregon State Normal; A. B., University of Oregon; teacher; 1824 S. W. Eleventh Ave., Portland, Oregon.  
 Ernest H. R. Thun, B. S.; A. B., University of Oregon; M. A., Columbia University; teacher of Mathematics, high school, Clovis, California.  
 Ray Weatherhead, B. S., Los Angeles, California.  
 Herbert S. York, B. S.; educational secretary Y. M. C. A., Seattle, Washington.

### 1915

Arthur Thomas Benson, B. S.; paint and glass business, 1600 N. Williams Ave.; home, 3436 N. E. 78th Ave., Portland, Oregon.  
 Harry H. Haworth, B. S.; A. M., University of California; city superintendent of Visual Education, 1501 E. Walnut St., Pasadena, California.  
 Florence Kaufman Harris, A. B. (deceased).  
 Lisle Hubbard, A. B., 605 Franklin St., Whittier, California.  
 R. Gladys Hannon Keyes, A. B.; A. B., University of Washington; home, 200 West Comstock, Seattle, Washington.  
 Eva Campbell Knight, B. S.; home, Sherwood, Oregon.  
 W. Ellis Pickett, B. S.; M. A., University of California; high school teacher, 1765 Monta Vista, Pasadena, California.

Walter H. Wilson, A. B.; pastor Community Church, Alda, Nebraska.

#### 1916

Meade G. Elliott, A. B.; insurance, Yakima, Washington.  
Clarence A. Jones, A. B.; B. S.; dentist, Omak, Washington.  
Delbert Replogle, A. B., B. S.; B. S. and M. E. E., Massachusetts Institute of Technology; chief engineer, electronic department, Hygrade Sylvania Corporation, Clifton, N. J.; home, 443 Meadowbrook Ave., Ridgewood, N. J.  
Myrtle Thomas, A. B.; home, 1714 Sonoma Ave., Vallejo, California.

#### 1917

Ethel M. Andrews, A. B.; the J. K. Gill Co., Portland, Oregon.  
Lyra B. Miles Dann, A. B.; A. M., Columbia University; home, 725 North 29th St., Corvallis, Oregon.  
Robert H. Dann, A. B.; A. M., Haverford College; associate professor of Sociology, Oregon State Agricultural College; 725 North 29th St., Corvallis, Oregon.  
Emmett W. Gulley, A. B.; A. M., T. Wistar Brown Graduate School, Haverford College; director of physical education and professor of Spanish, Pacific College, Newberg, Oregon.  
Norma Harvey, A. B.; graduate Oregon State Normal; teacher; 3136 N. E. 45th St., Portland, Oregon; home, Newberg, Oregon.  
Stella Hubbard, A. B.; teacher, Newberg, Oregon; home, Springbrook, Oregon.  
Alta Gumm Langworthy, A. B.; home, Barstow, California.

#### 1918

Mildred O. Benson, A. B., B. S. (deceased).  
Christine Hollingsworth Chance, A. B.; home, Denair, California.  
Lloyd W. Edwards, B. S.; assistant division engineer, Mountain States Power Co., Casper, Wyoming.

#### 1919

Louise Hodgin, A. B.; graduate, Oregon State Normal; home, Newberg, Oregon.  
Ralph E. Knight, A. B.; A. M., Earlham College; B. D. Hartford Theological Seminary; Sherwood, Oregon.  
Sewell O. Newhouse, B. S.; B. S., University of Oregon; civil engineer; home, Wedderburn, Oregon.  
Olive L. Johnson Shambaugh, A. B., B. S.; A. M., University of Oregon; 2137 El Camino Real, Palo Alto, California.

#### 1920

Frances Elliott, A. B.; private secretary, Hamilton Arms Apartments, 709 S. W. 16th Ave., Portland, Oregon.  
Irene Hodgin Nichols, A. B.; home, Newberg, Oregon.

Mary E. Pennington Pearson, A. B.; A. B., Earlham College; home, 169 So. Main St., Berkley, R. F. D. Taunton, Mass.

### 1921

Esther I. Terrell Carter, A. B.; A. B., Penn College; home, 234 No. Bright Ave., Whittier, California.

Paul S. Elliott, A. B.; principal high school, Toledo, Oregon. Henry G. Keeny, A. B.; B. S., Penn College; principal grade school, 3043 N. E. 32nd St., Portland, Oregon.

Marjorie Brown Votaw, A. B.; A. B., University of Oregon; teacher; home, Newberg, Oregon.

### 1922

Ellis H. Beals, A. B.; A. B., Friends University; M. A., University of Pittsburgh; high school teacher, 615 S. Vine St., Wichita, Kansas.

Anna H. Mills Moore, A. B.; A. B., Penn College; home, 140 Ave. E., Billings, Montana.

Cecil E. Pearson, A. B.; A. B., Willamette University; B. D., Hartford Theological Seminary; pastor Congregational Church, Berkley, R. F. D. Taunton, Massachusetts.

E. Locke Silva, A. B.; missionary, Kihsien, Honan, China.

### 1923

Theodore Cramlet, A. B.; B. S., University of Oregon; hotel manager, 1718 No. Lawndale Ave., Chicago, Illinois.

Richard A. Haworth, A. B.; Standard Gasoline Co., Rt. 3, Box 228A, Anaheim, California.

Flora E. Campbell Illinski, A. B.; A. B., University of Oregon; graduate Library School, University of Washington; Portland Public Library; home, Route 5, Box 614E, Portland, Oregon.

Gladys M. Scott Kantor, A. B. (deceased).

Harriett Hodgin Vander Vate, A. B.; home, box 266, Vienna, Virginia.

### 1924

Lucille Clough Hayes, A. B. (deceased).

Harold P. Mills, A. B.; superintendent Oregon Yearly Meeting Assembly grounds, Twin Rocks, Oregon.

Eva L. Miles Newlin, A. B.; A. M., Willamette University; home, Guilford College, North Carolina.

Howard J. Nottage, B. S.; A. B., Willamette University; teacher Grant High School, 3122 N. E. 35th St., Portland, Oregon.

Dilla G. Tucker, A. B.; A. B., College of Idaho; high school teacher, Nampa, Idaho.

Helen R. Hester Wood., B. S.; A. B., Friends University; home, 628 So. Fern St., Wichita, Kansas.

ALUMNI

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1925

Hubert E. Armstrong, A. B.; principal high school, Newberg, Oregon.  
Olive Armstrong, A. B., home, 1357 48th St., Sacramento, California.  
Mary K. Elliott Edmundson, A. B.; M. S. S. Smith College School of Social Work; home, Newberg, Oregon.  
Delight Carter Hamilton, A. B.; home, 3805 S. E. Henry St., Portland, Oregon.  
Reta P. Hanson, A. B.; A. B. University of Washington; home, 527 N. E. Royal Court, Portland, Oregon.  
Florence Lee Lienard, A. B.; home, Ridgefield, Washington.

1926

S. Paul Brown, B. S.; high school principal, Huntley, Wyoming.  
Edna Christie Hazelton, A. B.; home, Newberg, Oregon.  
Homer Nordyke, B. S.; state highway inspector, 1725 So. Commercial St., Salem, Oregon.  
Albert I. Reed, A. B.; store manager, Box 1322, Myrtle Point, Oregon.  
Harlan Rinard, A. B.; U. S. Weather Bureau, Billings, Montana.  
Helen Nordyke Rinard, A. B.; home, Billings, Montana.  
Frank D. Roberts, A. B. (deceased).  
Lucile Logston Taylor, A. B.; home, Nampa, Idaho.  
Olive Terrell, A. B.; religious work, Camas, Washington.

1927

Edna C. Doree Hartin, A. B.; teacher; home, Box 112, R. F. D. 3, Sherwood, Oregon.  
Ralph W. Hester, B. S.; U. S. Weather Service; home, 1572 North Prescott St., Portland, Oregon.  
Fleeta Leland DeGraff, A. B.; home, Route 1, Perry, New York.  
Ruth E. Whitlock, A. B.; high school teacher, Corvallis, Montana; home, Newberg, Oregon.  
Hilma Hendrickson Winslow, A. B.; home, Grants Pass, Oregon.  
Marion B. Winslow, A. B.; A. M., University of Oregon; superintendent of schools, Grants Pass, Oregon.  
Esther Haworth Woodward, A. B.; home, 5838 N. E. 31st Ave., Portland, Oregon.

1928

Marie Hester Allen, A. B.; A. B., Friends University; home, 3960 Park Boulevard, San Diego, California.  
Mildred Choate Beals, B. S.; home, Haviland, Kansas.  
Mary Mills Butler, A. B.; graduate, Oregon State Normal School; home, Springbrook, Oregon.

Lolita Z. Hinshaw Gundry, A. B.; home, R. F. D., Caldwell, Idaho.

Wendell Hutchens, B. S.; B. S., University of Oregon; M. D., University of Oregon Medical College; 912 Medical Dental Building, home, 3527 S. E. Ankeny St., Portland, Oregon.

Lois Jones, A. B.; private secretary, 1219 Franklin St., Boise, Idaho.

Retha Tucker Jones, A. B. (deceased).

Martha Mueller Maurer, A. B.; home, Rocklyn, Washington.

Mary Pearson Nordyke, A. B.; home, 1725 So. Commercial St., Salem, Oregon.

Edris Raycraft, B. S.; home, 323 E. Lafayette Ave., Bend, Oregon.

Edna Ralston Snow, A. B.; home, 1641 35th Place S. E., Portland, Oregon.

#### 1929

Charles A. Beals, A. B.; President Friends Bible College, Haviland, Kansas.

Glen E. Brown, A. B.; A. B., University of Oregon; Ranger Station, Washington Stage, Nevada City, California.

Sanford L. Brown, A. B.; Office Yamhill County Farmers Union Cooperative, McMinnville, Oregon.

Everett J. Gettman, A. B.; high school teacher, Stayton, Oregon.

Rosa Aeobischer Hester, A. B.; home, 1572 North Prescott St., Portland, Oregon.

Rachel Lundquist Huntington, A. B.; home, Glendale, Oregon.

Stanley Kendall, A. B.; high school teacher, Newberg, Oregon.

C. Glen Rinard, A. B.; pastor Friends Church, Denver, Colorado.

Velda Livingston Sweet, A. B.; home, Box 597, Oswego, Oregon.

William M. Sweet, B. S.; chemist, Oregon Portland Cement Co., Box 597, Oswego, Oregon.

Arthur H. Winters, A. B.; teacher, Madras, Oregon.

Gwendolyn Hanson Winters, A. B.; home, Madras, Oregon.

#### 1930

Frank Cole, A. B.; U. S. Government employee, 5327 S. E. Morrison St., Portland, Oregon.

Genevieve Badley Cole, A. B.; home, 5327 S. E. Morrison St., Portland, Oregon.

Eldon L. Everest, A. B.; Newberg, Oregon.

Esther L. Gulley, A. B.; China Inland Mission, Yang Chow, China.

Lela R. Gulley, A. B.; teacher; home, Springbrook, Oregon.

Ben C. Huntington, B. S.; A. M., University of Oregon; superintendent of schools, Glendale, Oregon.

Generva Street, A. B.; teacher, 324 10th Ave. S., Nampa, Idaho; home, Greenleaf, Idaho.

### 1931

Ralph Choate, B. S., A. B.; Friends Mission, Kivimba, Kitega, Urundi, Congo Belge, Africa.  
Laurene Gettmann Falsa, A. B.; M. A., University of Oregon; high school teacher, Buffalo, Wyoming.  
Lynn Hampton, A. B.; high school principal, Florence, Oregon.  
Fred Harle, B. S.; feed business, 2426 N. E. Emerson St., Portland, Oregon.  
Elmore Jackson, A. B.; B. D., Yale University; with American Friends Service Committee, 20 So. 12th St., Philadelphia, Pennsylvania.  
Leland D. Westfall, A. B.; Ashland, Oregon.  
Helen E. Wipple, A. B.; home, Route No. 1, Vancouver, Washington.

### 1932

Doris M. Gettmann Allen, A. B.; M. A., University of Oregon; home, 5725 North Minnesota St., Portland, Oregon.  
Elizabeth B. Hadley Hall, A. B.; government employee, 1849 Colvert St. N. W., Washington, D. C.  
Dorothea Nordyke Hart, A. B.; home, Newport, Oregon.  
I. LaVerne Hutchens Moore, A. B.; home, 5234 University Way, Seattle, Washington.  
Ethel F. Newberry, A. B.; social worker, 836 Stanford, Los Angeles, California.  
Elinor F. Whipple, B. S.; pastor's assistant; home, Route 1, Vancouver, Washington.  
Lincoln B. Wirt, A. B.; B. D., Yale Divinity School; pastor Green Lake Congregational church; home, 550 Ravenna Blvd., Seattle, Washington.

### 1933

Lloyd B. Baker, A. B.; educational director, C. C. C., Lake Odell, Oregon.  
Goldie E. Hendrickson Bowman, A. B.; home, Orchards, Washington.  
Josephine Smith Church, B. S.; home, Camas Valley, Oregon.  
Marion DeVine, A. B.; accounting, 1186 Fulton St., San Francisco, California.  
Doris Kivett Hampton, A. B.; home, Florence, Oregon.  
Dorene Heacock Larimer, A. B.; home, 1809 S. E. 41st Ave., Portland, Oregon.  
Dennis H. McGuire, B. S.; high school principal, Gold Hill, Oregon.  
Dorothy J. McMichael McGuire; home, Gold Hill, Oregon.  
Mary Louise Miller, A. B.; high school teacher, Vernonia, Ore.  
Curtis T. Morse, A. B.; religious work, Greer, Idaho.

Della L. Hanville Osburn, A. B.; home, Newberg, Oregon.  
Loyde W. Osburn, B. S.; Yamhill Electric Co., Newberg, Ore.  
Grace L. Mason Roach, A. B.; home, Sisters, Oregon.  
Alan D. Rutherford, A. B.; teacher, 303 Garfield St., Statesville, N. C.  
Winifred L. Woodward Sandoz, A. B.; home, 117 West Eighth St., The Dalles, Oregon.

#### 1934

John Astleford, B. S.; dairy inspector; home, Route 1, Newberg, Oregon.  
Veldon J. Diment, A. B.; field secretary, Pacific College, Newberg, Oregon.  
Audrey L. France Meyer, A. B.; home, Route 3, Box 73, Hillsboro, Oregon.  
Bernice M. Copcock Richards, A. B.; home, 1604 S. W. Clay St., Portland, Oregon.  
Una A. Hicks Rowley, A. B.; home, Box 1216, Klamath Falls, Oregon.  
Carl V. Sandoz, A. B.; County Director of Social Service, 117 West Eighth St., The Dalles, Oregon.  
Margaret J. Weesner, B. S.; office of city recorder, Newberg, Oregon.

#### 1935

Elizabeth Aebischer, A. B.; high school teacher, Knappa, R. F. D. 2, Astoria, Oregon; home, Newberg, Oregon.  
Helen Lou Povenmire Baker, A. B.; home, Lake Odell, Oregon.  
Eugene Coffin, A. B.; pastor Friends church, Rt. 2, Box 430D, Fresno, California.  
Garnet Guild, A. B.; teacher Friends Girls' School, Ram Allah, Palestine.  
Eva Hart, A. B.; home, Newport, Oregon.  
Angus Henrickson, B. S.; M. S., College of the Pacific, Shell Chemical Company, Box 607, Concord, California.  
Charles Henrickson, B. S.; student, San Jose State College; residence 1045 Pine Ave., San Jose, California.  
Ruth Jacobs, A. B.; home, Newberg, Oregon.  
Wendell W. Mills, A. B.; pastor, Sweet Home, Oregon.  
Howard J. Richards, B. S.; M. S., Haverford College; high school teacher, 1604 S. W. Clay St., Portland, Oregon.  
Helen Wehrley, A. B.; home, Route 1, Newberg, Oregon.

#### 1936

Harvey J. Campbell, A. B.; high school teacher, Colton, Ore.  
Charlotte Coleman Sanderman, A. B.; home, Washougal, Washington.  
Margaret Coulson Dicus, A. B.; home, 4263 Belmont St., Portland, Oregon.  
Rex M. Hampton, B. S.; Scotts Mills, Oregon.

Ruthanna McCracken Hampton, B. S.; home, Scotts Mills, Oregon.

W. Ray Hansberry, A. B.; cab business, Box 1731, Ketchikan, Alaska.

Virgil G. Hiatt, B. S.; Oregon State Laboratory, Salem, Oregon.

Clayton Hicks, A. B.; First National Bank, Marshfield, Oregon.

Ernest E. Kaster, B. S.; 1550 Atchison St., Pasadena, California.

Maxine L. Mason, A. B.; home, Tigard, Oregon.

Violet E. Braithwaite Richey, A. B.; home, 4856. S E. 113th Ave., Portland, Oregon.

Marjorie E. Seely, A. B.; high school teacher, Gresham, Oregon; home, Newberg, Oregon.

Ronald E. Sherk, A. B.; lawyer, 1715 No. Humboldt, Portland, Oregon.

land, Oregon.

Lera M. Rice Toft, A. B.; home, Huston, Idaho.

Isabella A. Wilson Ruggles, A. B.; Westcott Court, N. E. 8th and Weidler, Portland, Oregon.

### 1937

Howard R. Adams, A. B.; barber, home, 5702 N. Kerby Ave., Portland, Oregon.

Arlouine L. Bennett, A. B.; secretary; home, Newberg, Oregon.

Jean Gardner Coffin, A. B.; home, Route 2, Box 430D, Fresno, California.

John A. Dimond, A. B.; district circulation manager Oregon Journal, Beaverton, Oregon.

Mary B. Brooks Dimond, A. B.; home, Beaverton, Oregon.

Rachel Pemberton Gettman, A. B.; home, Dallas, Oregon.

Ned Green, B. S.; painting contractor, Whittier, California.

Allen Hadley, A. B.; bank clerk, 615 ½ N. Holladay Drive, Seaside, Oregon.

Willard Hehn, B. S.; First National Bank, Portland, Oregon.

Esther L. Miller Geddes, A. B.; home, Roseburg, Oregon.

Louis Sandoz, A. B.; Newberg, Oregon.

Mary E. Colver Sandoz, A. B.; Newberg, Oregon.

Ruth E. Wilde, A. B.; home, Vancouver, Washington.

### 1938

Maisie B. Burt, B. S.; high school teacher, Perrydale, Oregon.

Hal H. Chapman, A. B.; high school coach, Woodburn, Oregon.

Dorothy L. Choate Morse, A. B.; high school teacher, Harper, Oregon.

Peggy Jane Otis Hadley, A. B.; home, 615 ½ N. Holladay Drive, Seaside, Oregon.

Corilda Stewart Hicks, A. B.; home, Marshfield, Oregon.

Lewis M. Hoskins, A. B.; assistant professor of history, Friends University; home, Newberg, Oregon.

Arney C. Houser, A. B.; high school teacher, Arago, Oregon.  
Janet Jack, A. B.; high school teacher, Blue River, Oregon;  
home, 5624 N. E. 9th Ave., Portland, Oregon.  
Marjorie L. Miller Macy, A. B.; home, Parma, Idaho.  
P. Victor Morse, A. B.; high school teacher, Harper, Oregon.  
Wilbur V. Newby, A. B.; Friends University, Wichita, Kansas;  
home, Newberg, Oregon.  
Dorothy M. Martin Roberts, A. B.; teacher, Rt. 2, Caldwell,  
Idaho.  
Wayne F. Tate, A. B.; state treasurer's office, Salem, Oregon.  
Hazel G. Williams George; home, Newberg, Oregon.  
Lucy M. Wilson Pierson, home, Newberg, Oregon.

#### 1939

Lucille H. Barkman, A. B.; high school teacher, Sandy, Oregon;  
home, Newberg, Oregon.  
Lyle C. Barkman, B. S.; home, Newberg, Oregon.  
Leslie Mae Blakely, A. B.; home, Newberg, Oregon.  
Noel W. Bowman, A. B.; pastor, Orchards, Washington.  
Wayne V. Burt, B. S.; high school teacher, Wasco, Oregon;  
home, Newberg, Oregon.  
Ruth A. Coppock, A. B.; home, Peshastin, Washington.  
Brock Dixon, A. B.; high school teacher, Yale, South Dakota;  
home, Newberg, Oregon.  
Verle Emry, A. B.; home, Greenleaf, Idaho.  
John F. Gearin, B. S.; airplane construction, West Los Angeles,  
California.  
Vera M. Hicks, A. B.; high school teacher, Woodburn, Oregon;  
home, 819 Main St., Monmouth, Oregon.  
Gloria Hoffman Kendall, A. B.; office secretary, Newberg,  
Oregon.  
Phyllis L. Knowles, A. B.; home, Newberg, Oregon.  
Ivan A. Makinstar, A. B.; home, Canby, Oregon.  
Wauline G. Nelson, A. B.; high school teacher, St. Paul, Oregon;  
home, Newberg, Oregon.  
Helen A. Schmeltzer, A. B.; high school teacher, Hereford,  
Oregon; home, Sherwood, Oregon.  
Reola O. Symons, A. B.; high school teacher, Flora, Oregon;  
home, Spiceland, Indiana.

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